



LeaderinMe®

FIND YOUR VOICE

CENTER FOR
LEADERSHIP & INNOVATION

2018-19 LEADERSHIP SERIES



This leadership series is designed to meet the professional learning needs of all levels of educational leaders. Please review the extensive offerings and select each workshop which addresses your professional needs and interests.



2
Ways To
Register



Click on the REGISTER NOW! button following each workshop title or go to casciac.org and click on Event Registration at the top of the page. Workshops are listed separately in event date order.

Workshops will take place at the Connecticut Association of Schools, 30 Realty Drive, Cheshire, CT 06410 from 8:00am-11:30am except where noted that they are full day.

The Leadership Series offerings are **FREE TO CAS MEMBERS** with the exception of the 3 full-day workshops (8:00am-3:00pm) on Oct. 4th, 12th, and 18th.

Non-CAS members will be charged \$50 per workshop.



Represents a Special Legal Series Session



Represents full day workshops
\$25 participant fee - Includes Lunch

OCT 1

Annual Legal Update

Tom Mooney, ESQ., Shipman & Goodwin, LLC

[REGISTER NOW!](#)
[Click here](#)

This annual workshop is a perennial "hit" with participants as Attorney Mooney updates participants on the latest legislation from Hartford.

OCT 4

Providing High-Quality Feedback to Your Teachers

Amy Tepper, ReVision Learning

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[Click here](#)

Participants will explore collection strategies and how to craft effective feedback to promote teacher growth in this full-day workshop. (Full Day Workshop - \$25 participant fee)

OCT 12

Developing a School Community Committed to Restorative Justice

Joe Brummer, Consultant

[REGISTER NOW!](#)
[Click here](#)

Participants will develop their implementation skills in this full-day workshop and leave with a schoolwide action plan to bring Restorative Justice concepts to their school community. (Full Day Workshop - \$25 participant fee; includes follow-up sessions)

Participants will also be offered two morning follow-up sessions on January 14 and March 26, 2019.

OCT 18

Rethinking Teacher Supervision and Evaluation

Kim Marshall, Consultant

[REGISTER NOW!](#)
[Click here](#)

Research has shown that the traditional teacher-evaluation model has very little impact on teaching and learning and recent suggestions for alternatives have some flaws.

In this full-day workshop, Kim will suggest a different approach with these components:

- Short, frequent, unannounced classroom visits followed by face-to-face coaching conversations and very brief narrative summaries sent afterward
- Orchestration of teacher teamwork creating curriculum unit plans
- Orchestration of teacher teamwork looking at student work and data
- Student perception surveys as coaching input to teachers
- Rubrics used for self-assessment and summative evaluation

This balanced model promises to have far greater impact on teaching and learning and provide sound data for summative evaluations. (Full Day Workshop - \$25 participant fee)

NOV 2

The December Dilemma and Beyond: Best Practices for Holidays at Schools

CT Anti-Defamation League Staff

[REGISTER NOW!](#)
[Click here](#)

Every December, public school students, parents, teachers and administrators face the difficult task of acknowledging the various religious and secular holiday traditions celebrated during that time of year. Participants will learn strategies to promote greater understanding and respect among students of different traditions by taking care to adhere to the requirements of the First Amendment. We will not confine the discussion to December, we will discuss the challenges and opportunities of increasingly diverse student bodies and what every principal should know. Learn best practices, legal requirements and hear from an interfaith panel on how to create a welcoming school environment around holiday time.

NOV 7

Social Media Do's and Don'ts: Managing the Kids' Devices!

Scott Driscoll, Consultant

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Scott has presented in a number of venues on the dangers of social media. This workshop will focus on how administrators can manage the social media landscape within their buildings.

JAN 8

Vaping and Our Students

Dr. Suchitra Krishnan-Sarin, Professor of Psychiatry at the Yale Univ. School of Medicine
Gregory Carver, DMHAS Program Coordinator, Tobacco Prevention & Enforcement Program

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This workshop will address the following topics:

- What e-cigarettes are and what are the different types of devices available?
- Why youth find these so appealing
- What are the short and long term risks of these devices?
- How ENDS Retailers are complying with the law
- How to prevent access to ENDS by people under the age of 18

JAN 23

Difficult Conversations: Keys to Effective Changes

Jeff House, Consultant

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In this session we will practice strategies that we, as school leaders, must lean into when members of our staff or the school community violate norms or fail to meet expectations. Participants will get to practice strategic approaches in isolation, and then apply the skills holistically by role-playing a conversation based on a real accountability issue with someone at your school. Our objective is for you to leave this session with increased skills and confidence for leaning into this particular kind of difficult conversation, and also with a blueprint for how to train other leaders in your school or district to also lean into accountability conversations effectively.

JAN 30



Unsocial Media: Cyberbullying, Sexting and How to Regulate Communication in the Digital Age

Pullman and Comley LLC - Attorneys

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While social media can prove to have pedagogical benefits, it also has the all-too-common potential to serve as a vehicle for bullying and harassing other students. What control do school officials have over social media as used by staff? To what extent can school officials discipline students for inappropriate communications, even when they occur off school grounds and outside the school day? Can school officials "search" student electronic devices?

This presentation will discuss these issues and the extreme care that school officials must take when dealing with images that could be deemed to constitute child pornography, including a review of the potential civil and criminal liability for mishandling them.

FEB 6

Fostering Social-Emotional Health

Alicia Farrell, Ph.D.

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Click here

More children than ever seem to be struggling with anxiety than in the past. This workshop is designed to address why and what we can do about it. We will answer many questions including: Is anxiety genetic, environmental or both? How does anxiety manifest itself? How do you work with children/ students about their anxiety? What skills and techniques can you use to help your children/students become confident and courageous in the face of their anxiety?

FEB 12

Raising a Touchscreen Generation

Alicia Farrell, Ph.D.

Are you concerned or confused about the role technology should play in our children's daily lives and how technology is influencing the civility in our culture? We will answer two important questions: How does technology effect the early-childhood brain and social-emotional development? How much technology is too much?

FEB 26

Special Education and The Law

Gwenn Zittoun, ESQ., Shipman & Goodwin, LLC

This workshop for general education administrators will address the legal issues in special education that every administrator should know. The 3-hour workshop will address common PPT issues, child find, discipline of special education students, confidentiality and records and more. Administrators will have the opportunity to engage in interactive discussions with colleagues and the presenter concerning hypothetical and real-life scenarios and will receive written materials.

MAR 6

Adolescent Screening, Brief Intervention and Referral to Treatment (A-SBIRT) Training

Dr. Suchitra Krishnan-Sarin, Professor, Department of Psychiatry, Yale Univ. School of Medicine
Gregory F. Carver, Dept. of Mental Health and Addiction Services,
Tobacco Prevention and Enforcement Program



A-SBIRT for Adolescents is a comprehensive, evidence-based process for early substance use intervention for adolescents. The SBIRT model identifies, reduces, and prevents problematic substance use in adolescents, at risk for or with current substance use disorders. The primary goal of Adolescent SBIRT is not to diagnose and treat substance use disorders; but rather, to promote prevention messages, address low to moderate risk early on, and facilitate effective referrals to treatment for those who may benefit from a diagnostic assessment and/or specialty care.

MAR 12

504 Plans and IEPs: Getting Them Right for Success

Stephen Proffitt, SERC

Developing and validating 504 Plans and IEP's are key to the PPT process. Stephen will assist participants to the proper format and language to be used in each.

MAR 21

Effective PPT Structure

Stephen Proffitt, SERC

The PPT process can really benefit the child, parent and teacher when structured correctly to maximize the time and talent present in the room. Stephen has presented on this topic to "rave reviews" by participants.

APR 3

Translating the Law of Transgender Students into Practical Application

Pullman and Comley LLC - Attorneys

The objective of this session is to review the current status of federal and Connecticut laws as they apply to students who identify themselves as transgender, and to translate those legal requirements into practical, school-based applications. This presentation will feature a discussion of -- as well as questions and answers pertaining to -- the steps school personnel must take to ensure that they are compliant with the law as it applies to school records, the use of bathrooms and locker rooms, participation in athletics and other extracurricular activities, including school trips, and disagreements between students and their parents regarding gender identification.