Connecticut Common Core State Standards

How is your school and district doing with regard to implementing the Common Core State Standards?

If you aren't sure, or wish to reinforce CCSS implementation in your district, consider joining a CCSS Leadership Community of Practice sponsored by the CSDE and CAS. CCSS Leadership Community of Practice is designed to assist school/district leaders...

- gauge the progress of their schools and districts
- share best implementation practices
- update their plans for informing teachers and parents
- identify the supports needed for a successful implementation
- create a peer support network





WHEN? Sept 17th Oct 15th Nov 19th

Dec 17th Jan 14th Feb 25th Mar 18th Apr 29th May 27th

- Monthly sessions, September to May
- Enrollment for building and district leaders at no cost
- Facilitated cohort discussion groups following topical presentations
- ✤ A fluid design to respond to needs of district participants
- An initial session focusing on understanding the current requirements, assessing the status and needs of districts, and identifying the leadership actions required for successful implementation
- Subsequent sessions devoted to topics identified by participants; for example,
 - Assessment issues
 - Curriculum development
 - Professional development
 - Interface with SEED
- Regular reporting out of effective/best practices so others may incorporate. Best practices also posted on the CAS and CSDE websites.

Register online at www.casciac.org/register

CCSS Leadership Community of Practice December 17, 2013

8:30 - 9:00am	Registration and Refreshments
9:00 - 11:00am	Plenary Session in C2
	Keynote: Ellen Cohn

CCSS and the Anticipated Intervention Conundrum

Ellen Cohn is the Academic Division Director at the CT State Department of Education and is currently managing projects related to Common Core State Standards and next generation assessments, K-3 Literacy, and Scientific Research Based Intervention (SRBI). She has worked in the field of education for 18 years. Previously, Ellen served as an assistant superintendent of curriculum and instruction, middle school administrator, director of a special education program, and as a RESC consultant providing professional development and technical assistance to school districts. She is the author of "Response to Intervention: A Planning and Implementation Guide for School Practitioners" published in 2008. Her background is in special education/ related services and she is a former pediatric nurse.

Implementers Panel - SRBI to the Rescue!

Tracey Clarke, Literacy Coach, Bowers School, Manchester

Lynn Fichtel, Assistant Principal, Consolidated School, New Fairfield

Martin Semmel. Principal, Southington High School

Jen Paul, Literacy Coach, Southington High School

11:00 - 11:15

Break

11:15 - 12:30pm Facilitated Breakout Session

Discussions will focus on the two essential questions the keynote and panelists were asked to address:

- What are the intervention problems you anticipate as a result of the implementation of CCSS?
- What changes do you anticipate making in your current SRBI processes??

12:30 – 1:00pm Lunch

1:00 - 1:30pmPlenary Session in C2

• Reporting-out key "takeaways" from breakout discussions and planning next steps.